

CALL FOR PRESENTATIONS



CSSE | SCÉE
CONFERENCE • CONGRÈS

27 MAY – 1 JUNE 2023
27 MAI AU 1^{ER} JUIN 2023



CALL FOR PRESENTATIONS

51ST ANNUAL CONFERENCE

CSSE INVITES SUBMISSIONS

CSSE's 51st Annual Conference will be held from Saturday, May 27 (preconference day) to Thursday, June 1 (postconference day) as part of the Congress of the Humanities and Social Sciences. [Congress 2023](#) will take place at York University's Keele and Glendon campuses in Toronto, Ontario. The theme for Congress 2023 is [Reckonings and Reimaginings](#).

Members of CSSE are invited to submit presentation proposals by 1 October 2022 (23h59 Eastern). Proposals received after this date will not be considered.

SUBMITTING A PROPOSAL

- 1 Visit the CSSE Conference Website:**
<https://csse-scee.ca/conference-2023/>
- 2 Log in to the CSSE Members' Portal:**
<https://www.assocsrv.ca/csse/index.asp?LANG=E>
- 3 Renew (or purchase) your CSSE membership.**
The person submitting each proposal must have a current CSSE membership valid until the end of the conference.
- 4 Upload your proposal and supporting information to OCS, the Open Conference System.**
Submitters will be directed to OCS from within the Members' portal. Proposals sent by any other means will not be accepted.



IMPORTANT DATES

1 October 2022	Deadline for submitting proposals
2 October to 30 November 2022	Peer review of proposals
December 2022 to January 2023	Draft program developed
30 January 2023 (tentative)	Proposal decisions communicated to the first author of each submission
7 March 2023 (tentative)	Draft program posted on the CSSE website
21 March 2023	Deadline for minor program corrections
31 March 2023	Deadline to register at reduced conference rates
28 April 2023 (tentative)	Revised versions of program placed on CSSE website
27 May 2023	Preconference day
28 to 31 May 2023	CSSE annual conference
1 June 2023	Postconference day

CSSE 2023 WILL BE HELD MOSTLY IN-PERSON

The [Federation for the Humanities and Social Sciences](#) has announced that Congress 2023 will take place in-person at York University's Keele and Glendon campuses, with some virtual elements available on the [Forj platform](#) that was used for Congress 2021 and 2022. While CSSE now has two years of experience hosting online-only gatherings, we have no experience hosting a hybrid conference at CSSE's scale, and a fully (or significantly) hybrid gathering involves significant challenges. Therefore, while we anticipate that CSSE 2023 will include some virtual elements, we expect that CSSE 2023 will be predominantly in-person. If you have insights or questions, please reach out to Michael Holden, the CSSE Conference Manager, at conference-congres@csse-scee.ca, or contact your Association President. We look forward to welcoming you to York University and this year's conference!

TYPES OF PRESENTATIONS

CSSE welcomes submissions that are empirical, theoretical, critical, or conceptual, and which are rooted in diverse epistemologies, methodologies, and ways of knowing. Submissions may be made in English or French. CSSE welcomes proposals centering Indigenous languages and other languages as appropriate, but is only able to provide peer review in French and English. We particularly encourage bilingual presentations when possible (e.g., presenters speak in one language with slides in another language; co-presenters each speaking one language; or a bilingual facilitator helping translate the Q&A session). We also encourage the use of participatory and interactive sessions. Any of the following formats may be used; the list is not exclusive.

MULTIPAPER SESSIONS

A multipaper session features several individual papers, usually on similar or related subjects. Presentations are followed by audience participation and, in some cases, discussant comments. This is the most common format, as it allows a maximum number of presenters to participate. Most submissions will be assigned to this format.

SYMPOSIA AND PANELS

A symposium/panel session provides in-depth examination of specific problems or topics, often from a variety of viewpoints, followed by audience participation. A variety of formats may be included, for example, dramatic, visual and musical renderings; panels; or group discussions. Organizers should indicate the chairperson and discussants for this type of session.

ROUNDTABLE SESSIONS

A roundtable session is a small group discussion centered on one or more individual papers. A roundtable is an excellent way to present and receive feedback on your research. Most roundtable presenters find this format creates opportunities for rich conversations.

POSTER SESSIONS

A poster session is an informal presentation and discussion featuring the use of graphic or other multimedia material. Poster displays should be at most **4' by 4'** (1.22 by 1.22 meters) to maximize the number of posters that can be displayed in the poster gallery. Due to logistical constraints, CSSE is not able to accommodate video presentation equipment (e.g., a large screen) during poster sessions. If you require extensive equipment support, a multipaper session may be more appropriate.

PROFESSIONAL DEVELOPMENT WORKSHOPS (CCGSE ONLY)

Professional development workshops (submissions to CCGSE only) are aimed at graduate students and early career scholars, and may address topics related to research, job searches, teaching, or any other topic that may be relevant during graduate study or in the first years of academic or non-academic positions.

NOTES

CSSE is not always able to accommodate submitters' presentation format requests. For example, a Program Chair may decide that a poster proposal would fit best within a multipaper session, or may be unable to accept a large number of symposia sessions within the space of their program. Any changes to presentation format will be included in the acceptance offers sent in late January/early February.

Symposium and panel sessions that include multiple presentations within the session are subject to the same first-author requirements outlined in the Submission Requirements section, below.

PREPARING YOUR SUBMISSION

- 1 List all authors and presenters for the proposal.** This enables us to identify and troubleshoot conflicts at an early stage. Author and presenter details are entered into a text field in the Open Conference System (OCS). To ensure a confidential peer review process, **do not** include identifying author details in the summary document.
- 2 Provide a title written in plain language stating what the session is about.** This may seem self-evident, but each year we see session titles that do not convey enough information and therefore do not attract an audience. An example of a clear, crisp, and concise title is *Why the Allies Won*, by Richard Overy. Titles are entered into a text field in OCS.
- 3 Include an abstract, not longer than 200 words, written in plain language.** CSSE uses the abstracts for potential media coverage and your colleagues use them to plan their session attendance. Please be catchy, concise, and coherent. Abstracts are entered into a text field in OCS.
- 4 Attach a summary of the proposal, not longer than 3 pages.** Summaries should be double-spaced, 11 point or greater, using a sans-serif style font (e.g., Arial, Calibri, Verdana). References may follow on additional page(s).

WHAT TO INCLUDE IN THE SUMMARY

Multipaper, Roundtable, and Poster Sessions

Summaries should address the following topics in order, as applicable:

1. **Purpose;**
2. **Perspective(s) or theoretical framework;**
3. **Methods and/or techniques;**
4. **Data source(s);**
5. **Results, conclusions and/or interpretations; and**
6. **Educational importance of the study.**

Note: Not all of these sections will be relevant to all proposals or forms of research. CSSE welcomes submissions that are empirical, theoretical, critical, or conceptual, and which are rooted in diverse epistemologies, methodologies, and ways of knowing. Proposals where specific sections are not relevant or appropriate should instead include comparable sections relevant to the field.

Symposia and Panels

Summaries may use one of the following two formats:

1. **A unified 3-page summary of the entire session.** The summary should address the 6 topics outlined above, as applicable. This format is best for unified sessions that do not include discrete papers. To be clear, summaries in this format should not exceed three pages, plus references.
2. **A separate 3-page submission for each individual presentation.** Each individual summary should address the 6 topics outlined above, as applicable, and provide an overview of the unified session. Each submission should explicitly note (in the Notes for Program Chair text field in OCS) that the submission is part of a proposed symposium/panel.

Professional Development Workshops (CCGSE Only)

Summaries should address the purpose, scope, and intended audience(s) of the workshop, as well the 6 topics outlined above, as applicable.

DE-IDENTIFYING DOCUMENTS FOR REVIEW

All proposals should be de-identified for peer review. Authors' names and other identifying details should be removed from the submission. Use "Author" and year in the references and footnotes instead of authors' name, paper title, etc. Author identification should also be removed from the file's document properties:

For Word documents:

File > Info > Check for issues > Inspect document (inspect) > Document properties and personal information (remove all).

For Mac users:

Tools > Protect document > Remove personal information from this file upon save.

Note: Some research paradigms, including Indigenous epistemologies, partner research, and research with historically marginalized populations, may benefit from positionality details not included in other proposals. CSSE relies on authors' discretion to decide what positionality details, if any, are relevant to each proposal.

UPLOADING FILES TO THE OPEN CONFERENCE SYSTEM (OCS)

Proposals must be uploaded to the Open Conference System (OCS). Submitters will be directed to OCS from within the Members' portal, <https://www.assocsrv.ca/csse/index.asp?LANG=E>. Proposals sent by any other means will not be accepted.

We strongly encourage submitting proposals well in advance of the deadline. OCS experiences significant delays when a large number of users attempt to access the system at once (as usually happens the evening of October 1). CSSE staff are able to assist delegates in need of support, however, we cannot provide last-minute, short-notice technical support. Proposal submission is the submitter's responsibility.

If you are submitting a proposal in French and receive an error that your Title field is blank, please also include the French title in the Title field on the English side of the portal. We apologize for any inconvenience.

SUBMISSION CONFIRMATION

You will receive an automated email confirmation from OCS once you have submitted your proposal. If you do not receive a confirmation within 24 hours, please email Michael Holden at conference-congres@csse-scee.ca. While accidentally incomplete submissions are rare, we may not be able to accommodate your proposal if you do not complete your submission.

SUBMISSION POLICIES

- 1** Each presentation may only be submitted to one Association or Special Interest Group (SIG). Ethically, a presentation can only be submitted once for the entire conference.
- 2** Proposals should represent original work that has not been presented previously. Submitters will be asked to confirm that the submission is not before another conference for consideration.
- 3** The person submitting each proposal must have a current CSSE membership valid until the end of the conference. The submitter must also be a member of the Association the proposal is being submitted to. Submitters can check, renew, or purchase membership via the CSSE Members' Portal: <https://www.assocsrv.ca/csse/index.asp?LANG=E>
- 4** A presenter may only serve as first author once per Association, including its Special Interest Groups (SIGs), for the entire conference. That is, while you are allowed to submit different presentations to Associations and SIGs within CSSE, one author cannot serve as first author for multiple papers within a single Association, or for multiple papers within an Association and its constituent SIGs. A full list of Associations and SIGs can be found at the end of this document.
- 5** Proposals that are blank, incomplete, not properly de-identified, or which exceed the three-page summary limit will not be considered. It is the submitter's responsibility to ensure that uploaded files are complete, accurate, and comply with the requirements outlined in this Call.
- 6** CCGSE (the Canadian Committee of Graduate Students in Education) only accepts (a) Poster or Roundtable proposals featuring a graduate student as first author, and (b) Professional Development Workshop proposals aimed at graduate students and early career scholars. Graduate students may submit different proposals to both CCGSE and other Associations/SIGs within CSSE. Do not submit the same proposal more than once.
- 7** Program chairs have complete discretion to assign accepted proposals to the most appropriate format. Therefore, you may submit a proposal to be included in a multipaper session, and be assigned to a roundtable or poster session.

PEER REVIEW

Peer review is essential to the conference submission process. As each submission requires a minimum of two reviewers, CSSE expects submitters to also participate in the review process. Graduate students, early career scholars, and established scholars are all invited to participate in peer review. Please update your OCS profile to indicate your willingness and area(s) of expertise for review.

All proposals receive a masked review by at least 2 reviewers who are members and who have presented their work at previous conferences and/or who have published relevant peer-reviewed research. Proposals must mask the identity of the author(s).

Citing one's own work is permissible, and is often necessary and useful, but authors must be careful to not reveal their identity. Essential positionality and contextual details may be included, if necessary, based on the nature of the proposed research. At the discretion of the respective Association/SIG program chairs, proposals that provide obvious clues to an author's identity may be rejected or returned for revision.

GENERAL CRITERIA FOR REVIEW

1. Significance to the field
2. Relevance and soundness of theoretical rationale (or equivalent)
3. Rigour of methodology or research design
4. Trustworthiness of results and conclusions
5. Appropriateness of citations grounded in relevant literature (or equivalent)
6. Clarity of proposal

Proposals submitted to the Canadian Association for the Study of Indigenous Education (CASIE) are also reviewed for the [use of respectful research practices](#), and the proposal's relevance and contribution to Indigenous communities' priorities.

ADDITIONAL CRITERIA FOR SYMPOSIA AND PANEL SESSIONS

1. Coherence of the papers or presentations
2. Quality of papers individually or collectively

AUTHOR NOTIFICATION

Proposal decisions will be communicated to the first author of each proposal at the end of January. If, by mid-February, you have not received an email notifying you of the status of your submission, please contact Michael Holden, CSSE Conference Manager, at conference-congres@csse-scee.ca.

PRESENTER GUIDELINES

1

Presenters must register for the conference, be prepared to attend the conference, and make their presentations according to the program schedule. If you are unable to attend, please notify the program chair of your Association or SIG as soon as possible.

2

CSSE membership is separate from conference registration. As outlined in the Membership and Registration section below, all delegates attending the conference, including current members and presenting authors, must register for (1) the CSSE conference, and (2) the Congress for the Social Sciences and Humanities (Congress).

3

Sessions will be scheduled throughout the entire conference. Your session may be in the first timeslot on the first day, or the last timeslot on the last day of the conference. We cannot accommodate change requests based on presenters' individual schedules.

4

CSSE sessions are typically 60 or 75 minutes in length. Symposia, panels, and professional development workshops use the full session length. Multipaper, roundtable, and poster presentations divide the session time equally between each presentation in the session. For example, a 60 minute multipaper session may include 3 presenting papers, with 15 minutes for each presentation, leaving 15 minutes for discussion. Symposia requiring two consecutive timeslots may be possible, at the discretion of the respective program chair.

5

Multipaper sessions, symposia, panels, and professional development workshops will occur in rooms equipped with a basic audio-visual package (i.e. computer, projector, and USB port). Sessions in rooms holding >70 people will also be equipped with 1 microphone. We recommend authors bring their presentation on a USB drive. CSSE requests that presenters be reasonable in their demands for AV equipment. CSSE cannot guarantee additional equipment. CSSE reserves the right to charge presenters for costly demands.

6

Roundtable and poster sessions occur in large gallery spaces with no audio-visual equipment (e.g. an atrium, hallway, or gym). Cables or running cords will not be permitted. Poster displays should be at most **4' by 4'** to maximize the number of posters that can be displayed in the poster gallery. Presenters are asked to bring copies of their presentations or summaries to enable participants to discuss the topic more effectively.

7

Some Associations (e.g. CERA, CAEP) ask presenters to submit a copy of the full paper for discussants' review before the conference begins. Specific details will be communicated to affected presenters in advance.

RESPONSIBILITIES OF CHAIRS AND DISCUSSANTS

Presenters may be requested to act as chairs or discussants for sessions.

CHAIR

The Chair is responsible for monitoring the session. The success of a session often depends upon the Chair's ability to restrict the time of speakers' presentations and temper the discussions from the floor in order to allow sufficient time for interaction within the presentation. Some of the Chair's most important responsibilities are to:

1. Open the session at the scheduled time and set the context with a few brief introductory remarks;
2. Introduce the participants before their presentations;
3. Maintain strict time limits for each speaker and discussant;
4. Moderate panel or floor discussions, and;
5. Adjourn the session in time to allow the room to clear before the next session begins.

DISCUSSANT

Discussants are to prepare, in advance, appropriate analytical or critical commentaries of the significance and contribution of the papers presented in a session. Time constraints on the length of the discussions are established by the Chair. Discussants are under no obligation to comment on papers they have not received prior to the conference.

OFFICIAL LANGUAGE USE

The programme indicates the languages of presentation and discussion. In any given session, the title reflects the language(s) of presentation.

A bilingual session is defined as one in which presentations and discussions occur in two or more languages, along with support for accompanying languages. Sessions utilizing English, French, and Indigenous languages are the most common (though not only) form of bilingual scholarship. Support may take the form of presenter-supplied handouts, slides, summaries, or abstracts. Discussion often moves freely between languages. When possible, a bilingual facilitator will be assigned to attend bilingual sessions, to help facilitate the discussion. **If you would like support from CSSE graduate students with slide translation or in-person support for bilingual discussions, please email communications@csse-scee.ca by March 15, 2023.**

MEMBERSHIP AND REGISTRATION

CSSE membership is separate from conference registration. In total, there are 3 fees that support the conference and CSSE's broader activities:

1

CSSE Membership Dues. These support CSSE's day-to-day operations (e.g., staffing, office space, support for graduate students and other scholarly activities). Current CSSE members are able to submit proposals to the annual conference, vote on decisions at the annual general meeting, and run for elected positions on the Executive and Board. You can check, renew, or purchase membership via the CSSE Members' Portal:

<https://www.assocsrv.ca/csse/index.asp?LANG=E>

2

The CSSE Conference Registration Fee. This fee supports the cost of organizing CSSE's portion of the annual conference (e.g., staffing, translation, AV, catering). Registered delegates are able to attend sessions throughout the conference. Registration will be available via the [Federation website](#) beginning in January.

3

The Congress Registration Fee. CSSE's conference is organized as part of the [Congress of the Humanities and Social Sciences](#). This fee covers the costs of Congress as a whole (e.g., IT infrastructure and Congress-wide programming). Registered delegates are able to attend all Open Events and Congress-wide programming, including the Exposition Hall, Big Thinking Lectures, the host university's President's Reception, and other events. Additional details are available on the [Federation website](#).

To reiterate, all delegates attending the conference must register and pay both the CSSE Conference Registration Fee AND the Congress Registration Fee.

The person **submitting** each proposal must have a current CSSE membership valid until the end of the conference. The submitter must also be a member of the Association the proposal is being submitted to. **Additional authors** should also purchase or renew their CSSE membership.

Delegates who are not presenting do not need to be members of CSSE in order to attend the conference. Delegates who register for the CSSE conference may attend any session offered by any Association or SIG within CSSE.

CONGRESS CODE OF CONDUCT

All delegates attending the conference are bound by the [Congress Code of Conduct](#), and will be asked to confirm that they agree to abide by the Code of Conduct at the time of registration.

ATTENDING OTHER CONFERENCES AT CONGRESS

Delegates who register for CSSE may also attend the following conferences at no additional cost, when they occur during the [Congress of the Humanities and Social Sciences](#):

- (a) CSSHE, the Canadian Society for the Study of Higher Education
- (b) OTESSA, the Open/Technology in Education, Society, and Scholarship Association
- (c) CASAE, the Canadian Association for the Study of Adult Education

Please Note: Presenters and authors are required to register for all of the conferences they will be presenting at during the conference. That is, while registered CSSE delegates may **attend** CSSHE, OTESSA, and CASAE sessions (and vice versa), to **present** at each conference, delegates must register for each conference and abide by each group's membership requirements. In all cases, delegates will only need to pay the Congress Registration Fee (#3 above) once.

Delegates interested in attending other conferences not listed above may browse the list of participating Associations available on the [Federation website](#).

CSSE MEMBERSHIP DUES

Regular	\$120.00
Student	\$50.00
Retired	\$60.00
Low-Waged	\$50.00
International	\$72.00
Life 1 (aged 60 to 63)	\$500.00
Life 2 (aged 64+)	\$350.00

When purchasing or renewing your membership, you will also need to join at least one Association or SIG. Fees for Associations and SIGs typically range from \$10-40.

CSSE CONFERENCE REGISTRATION FEES

	Early-bird rate (before April 1)	Regular rate (after March 31)
Member	\$185.00	\$232.00
Non-Member	\$255.00	\$302.00
Student, Retired, or Low-Waged ¹	\$87.00	\$87.00
Student - Equity-Deserving Group ²	\$0.00	\$0.00
Student - Black or Indigenous	\$0.00	\$0.00

¹ For registration purposes, "low waged" refers to delegates who are under the age of 55 who are either currently unemployed (no income), under-employed, or in temporary unemployment.

² For registration purposes, "equity-deserving group" includes, but is not limited to: women; First Nations, Métis, and Inuit Peoples; visible/racialized minorities; persons with disabilities; members of LGBTQ2S+ groups; Francophone members; international students; low-socioeconomic status (SES); and unfunded graduate students.

Note: CSSE recognizes that not all delegates who identify with these (and other) communities will need or want to access reduced registration rates. We rely on delegates selecting the registration track that is most appropriate for their situation.

CONGRESS REGISTRATION FEES

	Early-bird rate (before April 1)	Regular rate (after March 31)	On site (starting May 27)
Regular Attendee ¹	\$190.00	\$225.00	\$250.00
Underemployed Attendee ²	\$150.00	\$190.00	\$215.00
Unemployed Attendee ³	\$80.00	\$105.00	\$130.00
Retired Attendee ⁴	\$80.00	\$105.00	\$130.00
Student ⁵	\$80.00	\$105.00	\$130.00
Student - Black or Indigenous	\$0.00	\$0.00	\$0.00
Community Pass ⁶	n/a	\$55.00	\$55.00
Community Pass - Black or Indigenous ⁷	n/a	\$0.00	\$0.00

¹ **Regular Attendee:** You're employed full-time, a member of a faculty, post-doctoral, non-tenure faculty member or do not meet the criteria of student, retired, un-/underemployed attendee, or K-12 Teacher.

² **Underemployed Attendee:** You're employed for shorter than normal periods - i.e. part-time, seasonal or temporary.

³ **Unemployed Attendee:** You're under the age of 55, currently unemployed (no income).

⁴ **Retired Attendee:** You're over the age of 55, retired from employment, and no longer engaged in regular research, academic and/or other scientific activities.

⁵ **Student:** You're enrolled in an undergraduate, graduate, or diploma academic program full-time and hold a student ID card/number and are not employed full-time by the same institution.

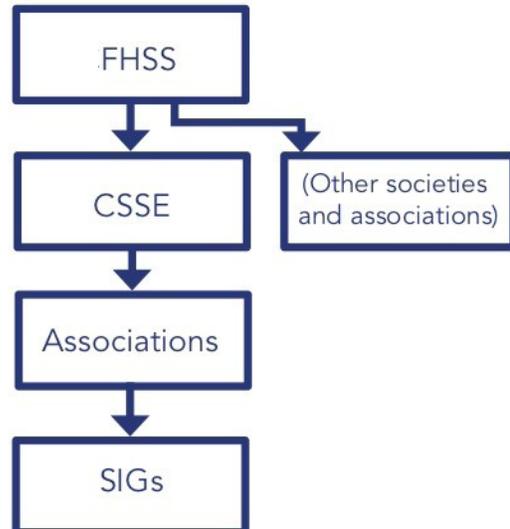
⁶ **Community Pass:** You have a passion for the humanities and social sciences, work or study within the field, or want to know what all the Congress fuss is about, and only wish to attend [Congress open programming](#), including Big Thinking lectures, Career Corner workshops, university programming, association open events, and Expo.

⁷ **Community Pass - Black or Indigenous:** Complimentary access for Black and Indigenous participants to attend [Congress open programming](#), including Big Thinking lectures, Career Corner workshops, university programming, association open events, and Expo.

STRUCTURE OF CSSE AND CONSTITUENT GROUPS

The Canadian Society for the Study of Education is the largest organization of professors, students, researchers and practitioners in education in Canada. CSSE is the major national voice for those who create educational knowledge, prepare teachers and educational leaders, and apply research in the schools, classrooms and institutions of Canada. Founded in 1972, the bilingual CSSE is an umbrella organization consisting of several national constituent associations.

CSSE's annual conference occurs during the Congress of the Humanities and Social Sciences (Congress), organized by the Federation for the Humanities and Social Sciences (FHSS). Thus, delegates attending CSSE will receive conference updates from CSSE, our constituent associations, and the Federation (FHSS).



CSSE ASSOCIATIONS AND SIGS

ACDE, Association of Canadian Deans of Education

Program Chair: Katy Ellsworth (UBC)

CACS, Canadian Association for Curriculum Studies

Program Chairs: Claire Ahn (Queen's), Natalia Balyasnikova (York), Mickie Noble (Royal Roads)

Description: diverse research into curriculum as a complex structure supporting learning and teaching; arts-based research; children and youth; culture; digital technologies and cultures; diversity; gender; globalization; identities; innovation and educational change; literacy practices; media and popular culture; sexualities; theory and philosophy

Special Interest Groups (SIGs) within CACS:

ARTS, Arts Researchers and Teachers Society

Program Chair: Katie Tremblay (Trent), Loyal Shuman (Toronto Metropolitan)

Description: creative scholarly inquiry, arts-based research, artful curricula, arts education

CCPA, Canadian Critical Pedagogy Association

Program Chair: Lisa Taylor (Bishop's)

Description: cultural studies, critical literacies, power/knowledge, social justice, democracy, experience, texts, subjectivities, social difference, engaged pedagogy

LLRC, Language and Literacy Researchers of Canada

Program Chairs: Lisa Ambaye (Ottawa), Katherine Brubacher (Toronto)

Description: language, literacy, multiliteracies, multilingualism, reading, writing, children's & adolescent's literature, adult literacy learning, multimodal communication, digital literacies

RÉÉFMM, Regroupement pour l'étude de l'éducation francophone en milieu minoritaire

Program Chair: Rachelle Gauthier (PEI)

SERG, Science Education Research Group

Program Chairs: Latika Raisinghani, Lilian Pozzer (Manitoba)

Description: science education and research; science teaching and learning; science education curriculum; nature of science; environmental education; professional development for science teachers; scientific inquiry & problem-based learning; philosophy and sociology of science education; science and literacy; science and technology

CAEP, Canadian Association for Educational Psychology

Program Chairs: Lindsey Jaber (Windsor), Nancy Norman (Kwantlen Polytechnic)

Description: cognitive and learning sciences, child, adolescent and adult development, inclusive education, motivation and engagement, social-emotional learning and development, learning in diverse contexts (in and out of schools), metacognition and self-regulation, teaching and assessment practices, technologies and learning, healthy schools and at-risk youth

CAFE, Canadian Association of Foundations of Education

Program Chair: Jeannie Kerr (Winnipeg)

Special Interest Groups (SIGs) within CAFE

CPES, Canadian Philosophy of Education Society

Program Chair: Lana Parker (Windsor)

Description: Epistemology, postmodernism, pragmatism, critical pedagogy, ethics, liberalism, neoliberalism, dialogue, democracy, theory

CASE, Canadian Association of Sociology of Education

Program Chairs: Jeannie Kerr (Winnipeg), Alana Butler (Queen's)

CASEA, Canadian Association for the Study of Educational Administration

Program Chairs: Patricia Briscoe (Niagara), Christy Thomas (Ambrose)

Description: leadership, policy, administration, school effectiveness, school improvement, educational organization, professionalism, gender roles in administration, principals, teacher education

CASIE, Canadian Association for the Study of Indigenous Education

Program Chairs: Jennifer MacDonald (Regina), Sara Davidson (Simon Fraser)

Description: Indigenous, elders, traditional knowledge, process pedagogy, story, Aboriginal, Indigenous knowledge, oral tradition

CASWE, Canadian Association for the Study of Women and Education

Program Chairs: Caroline Riches (McGill), Philippa Parks (McGill)

Description: equity and inclusion in education/academia, gender identities and gender expression, leadership, feminism and intersectionality, critical and/or gender informed methodologies, Canadian contexts for women in education, feminism in education, hidden curriculum

Special Interest Group (SIG) within CASWE

QSEC, Queer Studies in Education and Culture

Program Chair: Bridget Stirling (Alberta)

Description: sexual minority, gender minority, sexual orientation, gender identity, queer pedagogy, queer culture, transformative educational practice, interdisciplinary, inclusive policymaking, equity and justice

CATE, Canadian Association for Teacher Education

Program Chairs: Sheryl MacMath (Fraser Valley), Mimi Masson (Ottawa)

Description: teacher education; teacher education reform; teacher education governance; teacher education and diversity; teacher education program design; teacher education and social justice; teacher education philosophy; teacher education pedagogy

Special Interest Groups (SIGs) within CATE

CAARE, Canadian Association for Action Research in Education

Program Chairs: Glenda Black (Nipissing), Manu Sharma (Thompson Rivers)

CAREC, Canadian Association for Research in Early Childhood

Program Chairs: Christine Massing (Regina), Iris Berger (UBC)

PHETE, Physical & Health Education Teacher Education

Program Chair: LeAnne Petherick (UBC)

Description: physical education, health education, physical/health literacy, physical activity, healthy active living

SSTEP, Self-Study of Teacher Education Practices

Program Chair: Kevin O'Connor (Mount Royal)

Description: The role of the self in teacher education is studied in relation to professional practice

TATE, Technology and Teacher Education

Program Chair: Megan Cotnam-Kappel (Ottawa)

Description: teacher education, teaching with technology, TPACK, online teaching and learning, technology professional development for teachers, teaching with digital tools, learning with social networking, laptop educational initiatives, technology-enhanced teaching and learning, teaching and learning with Web 2.0 tools

CCGSE, Canadian Committee of Graduate Students in Education

Program Chairs: Amanda Battistuzzi (Ottawa), Thu Le (Windsor)

CERA, Canadian Educational Researchers' Association

Program Chair: Pei-Ying Lin (Saskatchewan), Caroline Locher-Lo (UBC)

Description: methodological issues in qualitative, quantitative research, classroom and large-scale assessment, measurement and evaluation

Special Interest Group (SIG) within CERA

SIGEMM, Education and Mediation in Museums

Program Chair: Marie-France Bérard (UBC)

CIESC, Comparative and International Education Society of Canada

Program Chair: Nombuso Dlamini (York)

Description: comparative education, international education, global education, global citizenship, citizenship education, internationalization, globalization, multicultural/anti-racist education, development education, postcolonial theory

Special Interest Group (SIG) within CIESC

CERN, Citizenship and Education Research Network

Program Chair: Catherine Broom (UBC)

Description: citizenship; global citizenship; teaching citizenship; citizenship education; citizenship education research; citizenship and language teaching; immigrant identities and education; social cohesion; belonging; nationalism and education

More information on CSSE's constituent associations and SIGS is available on CSSE's web site: <https://csse-scee.ca/associations/>

THANK YOU FOR SUBMITTING TO THE CSSE 2023 CONFERENCE!

To remain up to date on conference developments,
visit the CSSE conference website

<https://csse-scee.ca/conference-2023/>

and

Follow us on Twitter [@cssescee](https://twitter.com/cssescee)

#CSSE2023

Questions?

Email Michael Holden, CSSE Conference Manager

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