

Canadian Association for the Study of Indigenous Education

Annual Conference Program

May 30 - June 3, 2021

President's Welcome

Taanishi, hello, bonjour, welcome to the CASIE 2021 program! This document provides a subset of the CSSE program to highlight and provide additional information on events hosted by our Association. We look forward to seeing you at this year's virtual conference! We hope that you will join us for our special events and our members' presentations. If you are not a CASIE member yet, please consider joining our Association as membership fees support our activities.

I would like to offer my thanks to our presenters and featured speakers, who make this year's conference so rich and carry forward the work of Indigenous education. Many thanks also to the peer reviewers whose behind-the-scenes work made this conference possible. Finally, my eternal thanks to the current CASIE Executive, who have worked all year to draw these events together. The current executive has weathered a challenging year but has pulled together a vibrant and exciting conference program nonetheless. Maarsii, my thanks to you!

Dustin Louie—Co-President
Jennifer MacDonald—Program Chair / 1st Vice President
Lindsay Morcom—2nd Vice President
Jan Hare—Secretary/Treasurer

We sincerely wish you an excellent 2021 conference and appreciate your engagement and presence. We hope that you will take care of yourselves at this busy time and find a little space for renewal and reconnection.

All my very best wishes to you and yours,

Aubrey Hanson
CASIE Co-President
<https://www.casieaceea.org/>

Day 1: Sunday, May 30

9h15 - 14h15 MT: Rising Voices: Mentoring and Leadership for Emerging Scholars in Indigenous Education

For the 2021 conference, CASIE is hosting a full-day special event focusing on “rising voices” in Indigenous education. The day will begin with a panel of emerging Indigenous scholars in the field speaking to their scholarly journeys. Next, we will host visiting sessions, which provide opportunities for participants to visit with each other and build relationships that will help us sustain our work into the future. This special event is intended as a pause for mutual care, collective visioning, and reciprocal mentorship during a difficult year. Our sincere thanks to Elder Bob Cardinal of the Maskekosihk Enoch Cree Nation in the host territory, who will help us to begin the day in a good way. All conference attendees within and beyond the field of Indigenous education are invited to attend and participate.

Opening words: Elder Bob Cardinal (Maskekosihk Enoch Cree Nation)

Welcome from CASIE Executive: Aubrey Hanson

Panel: *Journeys of Emerging Indigenous Scholars*

To highlight the work of emerging scholars in the field of Indigenous education, and to spark the day's discussions, we feature a panel of graduate students and early-career Indigenous scholars. Emerging scholars will speak to their academic journeys, providing considerations for mentorship and leadership in our field.

Chair: Aubrey Hanson (CASIE Co-President, University of Calgary)

Vicki Bouvier (Mount Royal)

Jackson Pind (Queens)

Dale Saddleback (Alberta)

Johanna Sam (UBC)

Q&A with Emerging Scholars Panel

Break

Visiting Sessions: Breakout Rooms (Round One)

The second portion of our full-day special event consists of visiting sessions. Participants are invited to join a breakout room to gather around a topic of interest, such as navigating the tenure track or bringing decolonial approaches to research. Visiting rooms will be anchored by a

central guiding question: *How do we sustain good work in our field?* Acknowledging that Indigenous education continues to grow rapidly, we invite participants to reflect together on how we might approach our work in ways that foster integrity and wellness. We also invite participants to share reflections on the preceding emerging scholars panel.

These sessions are taking place with the aim of fostering space for mutual caretaking, mentorship, and leadership, without a formal panel or speaker structure. Each breakout room will have a volunteer facilitator, usually an emerging scholar to feature the future of our field, who is asked to help take care of the discussion space. Participants are invited to simply visit around the topics of the day. We posit that visiting is a valuable activity in itself that resonates with Indigenous approaches. We echo Métis scholar Warren Cariou (2020) in contending that visiting as a method validates the principle of relationship and helps us to engage in our work fruitfully, respectfully, and humbly. Please join us: bring a cup of tea and come ready to meet some new faces and share your questions and experience. All interested conference attendees are encouraged to participate.

Cariou, W. (2020). On critical humility. *Studies in American Indian Literatures* 32(3-4), 1-12.

Visiting Sessions: Breakout Room Topics

- Academic and career pathways
- Navigating the tenure track
- Writing, publishing, mobilizing
- Sustaining service and engagement
- Decolonizing research and theses
- Teaching in Indigenous education

Session End 11h45 MT

Lunch 11h55-12h50 MT

CSSE-SCÉÉ Special Event / Événement spécial

Stolen Niitsitapi (the Real People) Children: Canada's Assimilative Tactics Revealed

Apooyak'ii/Tiffany Prete (Calgary)

Chair/Prés.: Jennifer Tupper (Alberta)

Did Indigenous children in Canada endure more than just Indian residential schools? Indeed they did. In fact, for over a century, the Canadian Government used several school models to try and assimilate Indigenous children. In her talk, Dr. Prete will discuss the overarching policies

that guided education for Indigenous children while revealing the multiple education models used. Additionally, she will share initial findings from her research study and tackle some of the misconceptions that, as a society, we continue to hold onto surrounding this era.

Apooyak'ii/Dr. Tiffany Prete is a member of the Kainai (Blood Tribe) of the Siksiksitapi (Blackfoot Confederacy), located in the Treaty 7 area. She is a Social Science and Humanities Research Council (SSHRC) Postdoctoral Fellow, in the Werklund School of Education at the University of Calgary. Her postdoctoral work is comprised of implementing the Truth and Reconciliation Commission's Calls to Action on the Blood Reserve. As well, Dr. Prete works as a sessional instructor for Red Crow Community College on her home reserve. In her spare time, she is a Native American beadwork enthusiast, and published a research paradigm grounded in an Indigenous worldview that is guided by Native American beadwork.

13h00-14h15 MT— Rising Voices: Mentoring and Leadership for Emerging Scholars in Indigenous Education (cont'd)

Visiting Sessions: Breakout Rooms (Round Two)

The second portion of our full-day special event consists of visiting sessions. Participants are invited to join a breakout room to gather around a topic of interest, such as navigating the tenure track or bringing decolonial approaches to research. Visiting rooms will be anchored by a central guiding question: *How do we sustain good work in our field?* Acknowledging that Indigenous education continues to grow rapidly, we invite participants to reflect together on how we might approach our work in ways that foster integrity and wellness. We also invite participants to share reflections on the preceding emerging scholars panel.

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- Navigating the tenure track
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- Decolonizing research and theses
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Thanks and Remarks, Aubrey Hanson and CASIE Executive

We remind CASIE members of our other special events (listed in this program):

- Community Dialogue on Solidarities (9h15 on Monday)
- CASIE AGM, including elections of executive members (11h55 on Monday)
- Revising the Accord on Indigenous Education engagement session (14h30 on Tuesday)
- CASIE-CIESC joint panel on land-based learning (16h00 on Wednesday)
- All CASIE panel, symposium, and roundtable sessions

Day 2: Monday, May 31

9h15-10h15 MT

Community Dialogue on Solidarities

Invited speakers: Alana Butler, Andrew Campbell, Kenneth Gyamerah, Lindsay Morcom, Aubrey Hanson, with CASIE members

A pressing concern for this year's Congress of the Social Sciences and Humanities is redress for Black and Indigenous scholars, in response to systemic racism in the academy and at Congress. How might we, as Indigenous and Black scholars, tend our relationships together, fostering good relations in the work we do? What sites of solidarity exist for us as we resist and dismantle racism and colonialism in and through our fields, practices, and relationships? CASIE is honoured to host a space for community dialogue, opened and led by Black and Indigenous scholars already working in relationship: Lindsay Morcom, Alana Butler, Andrew Campbell, and Kenneth Gyamerah from Queen's University, alongside members of CASIE. We invite participants to join, in the spirit of visiting and conversation, to attend with care to these questions.

11h55-12h50 MT

CASIE AGM

All CASIE members are encouraged to attend the Annual General Meeting, at which we will tend to this year's business, and will feature:

- Announcing winners of the 2021 Graduate Student Award
- Elections of Executive of Association

13h00-14h15 MT

Session A:

Prospective Teachers' Perceptions of Indigenous Student Realities: A Problem-Based Learning Model

Lorenzo Cherubini (Brock)

Orihwi:io: Indigenous Conceptions of Truth in Education

Frank Deer (Manitoba)

Educator Wellness in a Northern Alberta First Nation Education Authority: A Case Study

Dawn Burleigh (Lethbridge) and Elaine Greidanus (Lethbridge)

Session B:

We are Niitsitapi (the Real People): Surviving Colonization

Tiffany Prete (Calgary)

Along the Trail: Indigenous Language Revitalization through Digital Storytelling

Daniel Gallardo (UBC), Johanna Sam (UBC)

Increasing the Presence of Indigenous Peoples within the Teaching Profession Through Culturally Responsive Teacher Education: A Saskatchewan Perspective

Margaret Martin (Saskatchewan), Michael Cottrell (Saskatchewan)

14h30 -15h30 MT

Learning Through Belonging, Accountability, and Action: Social Healing and Reconciliatory Education

Clarissa Mae de Leon (Queen's), Lindsay Morcom (Queen's), Jennifer Davis (Queen's), Alice Johnston (Queen's), Jackson Pind (Queen's), Kim Debassige (Queen's), Liv Rondeau (Queen's)

Day 3 Tuesday, June 1

9h15-10h15 MT

A Symposium Centering a Three-Year Research Project: Relational Design, Indigenous Ways of Coming to Know, and Reconciliatory Transformation in a University Teacher Education Program

Chair: Jennifer Tupper

Disc: Kevin Lamoreaux

Stanley Peltier (Alberta), Charis Auger (Alberta), Jackson Campbell (Alberta), Trudy Cardinal (Alberta), Lyndsey Chamberlain (Alberta), Darcy Courtland (Alberta), Tarah Edgar (Alberta), Robin Howse (Alberta), Janice Huber (Alberta), Steven Kahn (Alberta), Lydia Menna (Alberta), Antonella Scaccia-DeWitt (Alberta), Noella Steinhauer (Alberta), Randy Wimmer (Alberta), Sophie Yohani (Alberta)

10h30-11h45 MT CASIE Roundtable

Facilitating Indigenous Cultural Safety Workshops: A Self-Reflective Learning Journey

Tory Fisher (Nipissing), Glenda Black (Nipissing)

13h00-14h15 MT

Session A:

Online Learning, Indigenous Knowledges and Pedagogies: What Can we Learn from Massive Open Online Courses (MOOCs) in Indigenous Education?

Danielle Tessaro (Victoria), Jean-Paul Restoule (Victoria)

Can Indigenous Pedagogies Transform Online Learning? Taking Talking Circles into Zoom

Patricia Danyluk (Calgary), Aubrey Hanson (Calgary)

The Challenges of Implementing ACT 31: An Examination of an Online Indigenous Knowledge Course for Current Teachers

Manu Sharma (Thompson Rivers)

Session B:

Engaging Indigenous Sovereignty in Teacher Education: Stories of Disruption through Land-Based Pedagogies

Jeannie Kerr (Winnipeg), Amy Parent (UBC), Lilach Marom (Kwantlen Polytechnic)

“Strengthening Connections”: Considering the Significance of Land-based Learning for Teacher Retention

Loretta Robinson (CEPN-FNEC), Avril Aitken (Bishop’s)

Taking Up Indigenous Research Methodologies with Non-Indigenous Participants: Examining the Holistic Well-Being of Youth Post-Disaster

Jennifer Markides (Calgary)

14h30-15h30 MT

Brave Work in Indigenous Education

Jennifer MacDonald (Calgary), Jennifer Markides (Calgary), Adrian Downey, (MSVU) Sara Davidson (Simon Fraser), Gabrielle Lindstrom (Mount Royal), Vicki Kelly (Simon Fraser)

CSSE Special Event:

Revising the Accord on Indigenous Education/ Révision de l'Accord sur l'éducation autochtone

Chair/Prés.: Jennifer Tupper (Alberta)

CSSE members whose work is in the field of Indigenous education are especially encouraged to join for this community engagement event on the ACDE Accord on Indigenous Education. Your perspectives are valued in this process of bringing renewal to this important Accord.

Day 4, Wednesday June 2

9h15-10h15 MT

miyikôsiwin ekwa miyokiskinotahâwasiwin Inherent rights and kinship responsibilities to guide all the children

Dwayne Donald (Alberta), Dale Saddleback (Alberta), Etienna Moostoos-Lafferty (Alberta)

12h00-13h00 MT Congress Big Thinking Event

Ni'wahkomakanak: All My Relations

Maria Campbell

13h00-14h15 MT

Session A:

Resources for Revolution? Gathering Indigenous Teaching Materials while Seeking Transformative Shifts in Teacher Education

Aubrey Jean Hanson (Calgary), Erin Elizabeth Spring (Calgary), Amy Burns (Calgary), Anja Dressler (Calgary), Shelly Eli (Calgary), Kari Dressler (Victoria), Dustin Walter (Calgary), Dorothea Nelson (Calgary), Kayshja Eli (Lethbridge)

Supporting Indigenous Children's Early Literacy Development: The Design and Impact of a Culturally-Referenced Program

Meadow Schroeder (Calgary), Erin Tourigny (Calgary Board of Education), Stan Bird (Calgary), Jackie Ottmann (Saskatchewan), Joan Jeary (Calgary), Susan Graham (Calgary), Anne McKeough (Calgary)

Map Making and Indigenous History Education: Supporting Reconciliatory Education by Visualizing Canada's Indian Day Schools

Theodore Michael Christou (Queen's), Jackson Pind (Queen's), Benjamin Farmer Lacombe (Queen's), Kyle Cummings-Bentley (Queen's)

Session B:

Critical Race Theory Counter-Storying and Métis Teacher Education

Carmen Gillies (Saskatchewan)

The Ethics of Métis Community Engagement, Digital Stories, and Education

Yvonne Poitras Pratt (Calgary), Billie-Jo Grant (Rupertsland Institute)

Building our Story Bundles: Weaving Indigenous Knowledges and Orality Consciousness through Student-Faculty Collaborations

Darcy Courtland (Alberta), Sharla Peltier (Alberta), Brina Aucoin (Alberta), Candi Cook (Alberta), Lesley Hamilton (Alberta), Caitlin Oberhofer (Alberta), Jessica Sykes (Alberta)

14h30-15h30 MT

Embedding Decolonizing and Indigenizing Approaches in Public Education Through a District Model

Dustin Louie (Calgary), Leona Prince (School District 91)

16h00-17h30 MT CASIE Special Event

Land-based Pedagogies Across Contexts: Turtle Island and Beyond

Co-hosted with Comparative and International Education Society of Canada

As a prelude to this panel, we invite conference participants to enjoy a screening of the film "ôtenaw," available free courtesy of CASIE and CIESC from May 30 - June 3

Link to film will be provided at a later date

"ôtenaw" is a film documenting the oral storytelling of Dwayne Donald, an educator from Treaty 6, Edmonton Canada. Drawing from nêhiyawak philosophies, he speaks about the multilayered histories of Indigenous peoples' presence both within and around amiskwacîwâskahikan, or what has come to be known as the city of Edmonton. The film is directed by Conor McNally.

Chair/Moderator: Anita Lafferty (Alberta)

Panelists:

Apela Colorado (Worldwide Indigenous Science Network)

Dwayne Donald (Alberta)

Sandra Styres (OISE-UT)

Day 5, Thursday June 3

9:15-10:15

Of Fragmentation and Reconciliation: Exploring Identity and Indigeneity inside a Colonized Mind

Rebecca Stroud Stasel (Queen's)

Mamatowisin as A/r/tography: (Un)Learning Through Stories

Keri Cheechoo (Ottawa)

Negotiating Indigeneity: Centering Indigenous Scholars' Experiences and Contributions to the Perpetuation of Colonial Violence

Kaitlind Peters (OISE-UT), Angelique Belcourt (OISE-UT)

10h30-11h45

Exploring the Leadership Perspectives of First Nation Schools

Noella Steinhauer (Alberta), Patricia Steinhauer

“Learning how to play the game”: Indigenous Doctoral Students' and Faculty Experiences of Supervision and Mentorship in B.C. Universities

Amy Parent (UBC)

Decolonizing the Academy: Indigenizing Post-Secondary Institutions Seven Generations in the Future

Elizabeth Brule (Queen's)

13h00-14h15

Culturally Responsive Writing Pedagogy: Lessons Learned from an Indigenous Educator

Denise Heppner (Saskatchewan)

Furthering the Lived Terms of Truth & Reconciliation in Teacher Education

Jody Dlouhy-Nelson (UBC Okanagan), Margaret Macintyre Latta (UBC Okanagan)

Personal and Professional Reconciliation Activities: Five Ontario Teachers' Stories

Kaitlyn Watson (Western)

14h30-15h30

Bridging Traditional and Modern Ways of Learning for Green Futures: An Arts-Based Exploration of Anishinaabe Education from Learners' Perspectives

Lindsay Morcom (Queen's)

End-of-Conference Thanks: CASIE Executive

Closing words: Elder Bob Cardinal (Maskekosihk Enoch Cree Nation)

In the spirit of community and relationship, please join us to close out the CASIE 2021 conference together and to hear some closing words from Elder Bob Cardinal.

Thank you for attending this year's conference! Please consider keeping your CASIE membership current as membership fees support our activities.

We extend our best wishes to you and yours.