



**THE UNIVERSITY OF BRITISH COLUMBIA
FACULTY OF EDUCATION**

TWO Faculty Positions in Indigenous Education:

**A Professoriate Tenure Stream Position (Open Rank)
in Indigenous Education and Advancement**

&

**A Tenure Stream Position (Assistant Professor or Associate Professor Rank)
in Indigenous Teacher Education**

As a global leader in Indigenous education, The Faculty of Education at the University of British Columbia seeks to fill two tenure stream faculty positions in Indigenous Education, in the following thematic areas:

A. Indigenous Education and Advancement (Open Rank);

B. Indigenous Teacher Education (Assistant Professor or Associate Professor).

Both appointments are expected to commence July, 01, 2020 (or a date agreed upon by the University and the successful candidates).

The University of British Columbia (UBC) is located on the unceded, ancestral and traditional territories of the x^wməθk^wəy̓əm (Musqueam) in beautiful Vancouver, Canada. The University is recognized internationally as a leading research institution and, the UBC Faculty of Education was ranked 2nd in Canada and 13th globally among all faculties of education in the world (2019 QS World University Rankings).

The promotion of Indigenous knowledges and Indigenous engagement are signature strengths of the UBC Faculty of Education and critical components of our strategic plan. We recognize that research, knowledge creativity and mobilization, and mentoring capacity in Indigenous education extends beyond schools to consider Indigeneity at the intersections of social, ecological, cultural/linguistic, and political justice at local, national, and international levels.

The UBC Faculty of Education offers graduate Indigenous specializations, an Indigenous Teacher Education Program (NITEP), and is proposing new graduate programs and concentrations in Indigenous Education. The Faculty is home to the Indigenous Education Institute of Canada, publishes an annual theme issue of the Canadian Journal of Native Education, and has an Associate Dean, Indigenous Education, in its senior leadership team. For further details about the Faculty, its research, and specific units, please visit our website at www.educ.ubc.ca.

A. Professoriate Tenure Stream Faculty Position in Indigenous Education and Advancement (Open Rank) in the Department of Educational Studies, Faculty of Education

The successful candidate for this position must hold a doctoral degree (PhD or EdD). Candidates should show excellence or the potential for excellence in teaching, research, and scholarship that will contribute to the Department and Faculty's international and multidisciplinary commitment to Indigenous education and advancement. The successful candidate is expected to engage in teaching and research that is related to educational Indigenous studies, with a focus on Indigenous advancement and community-based leadership in education in local and global contexts. Indigenous advancement and community-based leadership aims to support Indigenous research, programmatic, and curricular priorities in Indigenous education in areas of critical development that can include, but are not limited to, leadership, land-based education, higher education, questions of equity, ecological sustainability, and social justice in education.

Ideal candidates will demonstrate understanding of Indigenous knowledge systems, critical pedagogies, and approaches that are informed by decoloniality, anti-racism, and Indigenous resurgence. Preference will be given to candidates with strong Indigenous cultural knowledge and experience working respectfully with Indigenous educational institutions, communities, and organizations.

The successful candidate will be expected to: 1) teach in undergraduate and graduate programs coordinated by the Department, 2) supervise graduate students enrolled in the Department's programs, 3) engage in sustained and productive scholarly activity, 4) contribute to the scholarly community and service work of the Department, the Faculty of Education and the University, and 5) participate in engagement or outreach within the broader educational community. A full-time Assistant Professor carries an annual teaching load of 4 courses (12 credits) or equivalent.

The Department of Educational Studies (EDST) is a multi-disciplinary community of scholars who share an overarching interest in questions of equity and social justice in education. Our programmatic and research diversity is our strength. EDST is committed to UBC's [Strategic Plan](#) that include a renewed [Indigenous Strategic Plan](#). This informs EDST's commitment to maintaining and advancing Indigenous educational priorities. EDST has an international reputation in Indigenous scholarship and Indigenous graduate student support. For more information about EDST please visit our website: <http://edst.educ.ubc.ca/>.

B. Tenure Stream Faculty Position (at the rank of Assistant Professor or Associate Professor) in Indigenous Teacher Education (Home Department TBD)

The successful candidate for this position must hold a doctorate (EdD or PhD) with demonstrated experience to embed Indigenous knowledges, histories, and pedagogies in to teaching and learning. Candidates should also demonstrate excellence or potential for excellence in research

and scholarship that contributes to Indigenous education priorities. Culturally-grounded scholars with an established record of scholarly accomplishments in Indigenous teacher education with a focus on community-based and/or innovative approaches to Indigenous teacher education are encouraged to apply. Experience in K-12 school systems is a significant asset, as well as advancing Indigenous education community-based aspirations through lived experience with Indigenous communities, cultures, and traditions.

Applicants should also demonstrate a record of high quality publications in peer-reviewed and community-accessible journals, the potential to secure competitive external research funding and the evidence of effective teaching. Applicants for the Associate Professor rank must, in addition, demonstrate a track record of having been awarded competitive research funding. In line with strategic priorities in the UBC Faculty of Education, the successful applicant must contribute to on-going commitments to and relationships with Indigenous communities and school districts, along with liaising with Indigenous organizations, particularly as they concern teacher education delivery in rural, urban, and First Nations communities. Indigenous teacher education is advanced through NITEP – the Faculty of Education’s Indigenous Teacher Education Program (<http://nitep.educ.ubc.ca>), which is a five year concurrent Bachelor of Education, as well as the Teacher Education Program (<http://teach.educ.ubc.ca>).

The successful candidate will be expected to: (1) teach in Indigenous community-based settings drawing on Indigenous knowledges, perspectives, and pedagogies; (2) utilize innovative teaching methods for community-based and on-campus delivery of teacher education; (3) engage in scholarly activity that advances Indigenous teacher education and community-based priorities within NITEP and the Faculty’s Teacher Education Program; (4) attend to educational policies and practices of decolonization, reconciliation, and the United Nations Declaration of the Rights of Indigenous Peoples in programmatic and curricular design; (5) support academic, cultural, linguistic, and leadership needs of Indigenous students, educators, and communities; and (6) have knowledge of the BC and Canadian Indigenous education landscape. Additionally, teaching and research capacities in one or more of the following areas is an asset: human development and learning, assessment, literacy education, Indigenous language revitalization, foundations in education, or land- and place-based learning.

With primary responsibilities to Indigenous teacher education, the appointment will be housed in one of the following academic units within the Faculty of Education depending on the successful candidate’s research focus: (a) Department of Educational Studies, (b) Department of Language and Literacy Education, (c) Department of Educational and Counselling Psychology and Special Education, or (d) Department of Curriculum and Pedagogy. The successful candidate will have responsibilities associated with their home academic unit that support departmental contributions to teacher education and advance Indigenous program-related opportunities in the unit.

Both positions are tenure stream faculty positions in the Professoriate stream. The rank for the successful candidate will be determined by the qualifications and their record of achievements based on UBC’s appointment criteria for each rank following the University’s established appointment processes. The successful candidate at the rank of Assistant Professor or Associate

Professor will, in subsequent years, be reviewed for reappointment, promotion and tenure in accordance with the UBC Collective Agreement. For a description of the ranks in the Professoriate stream and criteria for appointment, reappointment and promotion, visit: <http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/>.

Starting salary is determined both by the candidate's qualifications and experience and by the career progress scale within the Faculty of Education. A full-time tenure stream faculty member in the Professoriate Stream carries an annual workload of 12 credits (equivalent to 4 courses).

Applicants are asked to include in their application package: (i) a letter of application, clearly indicating the position being sought (Position A, B or both), describing their research program and their potential contributions to the areas of either or both positions through community-based and/or innovative approaches, and listing the undergraduate and graduate courses they can or would like to teach and why, (ii) curriculum vitae, (iii) evidence of teaching excellence and thesis supervision experience (if available), (iv) two to four samples of relevant publications, and (v) contact information for three referees, one of which should be from an Indigenous leader, community, or organization. The quality of teaching will be assessed as part of the selection process. Please indicate in your cover letter whether you are legally entitled to work in Canada.

- Completed applications for **Position A** should be addressed to Dr. Mona Gleason, Department Head of EDST, and sent electronically to Ms. Alliance Babunga (Assistant to Dr. Gleason) at alliance.babunga@ubc.ca. Questions regarding **Position A** should be directed to Dr. Mona Gleason at mona.gleason@ubc.ca.
- Completed applications for **Position B** should be sent to Dr. Jan Hare, Associate Dean, Indigenous Education, at indigenous.education@ubc.ca. Questions regarding **Position B** should be directed to Dr. Jan Hare at jan.hare@ubc.ca.

Applications must be provided in the format of one bookmarked PDF file.

Both positions are subject to final budgetary approval. Although applications will be reviewed until the position is filled, review of applications will commence immediately after the deadline. Applicants are therefore strongly encouraged to submit their application packages **by November 15, 2019**.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. We encourage all qualified persons to apply; Canadian citizens and permanent residents of Canada will, however, be given priority.

As permitted by Section 42 of the BC Human Rights Code, preference will be given to Indigenous persons. Proof of ancestry may be required to qualify.