

## Notes for Candidates

### Assistant Professor



STANTON CHASE

**Opportunity      Assistant Professor**  
**Faculty of Education and Social Work**

**Primary Functions**

The TRU School of Education seeks to fill a full-time bipartite tenure-track position at the rank of Assistant Professor. We are looking for education scholars specializing in one or more of the following areas of K-12 education: curriculum in educational settings, and/or research methodology and who are familiar with and responsive to the needs of newly arriving international students. Strong candidates will have teaching experience in K-12 and post-secondary settings.

Strong candidates will have skills and experiences relevant to teaching courses at the graduate level in relation to our Graduate Certificate in Education and Master of Education programs, and in one or more of the areas listed above.

This position will have teaching responsibilities in the School of Education's graduate programs, primarily in our Graduate Certificate in Education program. Bipartite positions entail teaching, and service. It is expected that service to the School of Education, TRU, and the broader community is greeted with enthusiasm and an ongoing, sustained commitment to substantial committee work and other leadership opportunities.

**Qualifications**

- A PhD, EdD or equivalent in a relevant field is required. All but dissertation (ABD) will be considered.
- A minimum of one (1) degree in an area of Education is required.
- Three (3) years of full time or equivalent hours teaching in K-12 settings is required.
- Evidence of successful post-secondary teaching experience in a face-to-face is strongly preferred.
- A demonstrated record of scholarship including a developing record of peer-reviewed and other publications in education and in one or more of the fields identified (curriculum or methodology) is preferred.
- Proven experience in programs and practices that support diversity, inclusion, and intercultural understanding between local, regional, and global communities is preferred.
- Demonstrated expertise in areas being considered in this posting as seen in teaching and service is preferred.
- Excellent organizational, interpersonal and communication skills is required.  
Demonstrated experience in integrating Indigenous knowledge and teaching methods (TRC CA 62) is required.
- Proven skills in building student capacity for intercultural understanding, empathy, and mutual respect (TRC CA 63) is required.
- Teaching excellence, including developing culturally appropriate curricula (TRC CA 10) is required.

We are a faculty embracing of diversity, an essential element of the fabric of Canada. In the School of Education, our on-campus student body is approximately 20% Indigenous students and 40% International students.

*For more about the TRU School of Education please visit, [Faculty of Education and Social Work](#)*

## How to Apply

Applications can be sent to; Ward Garven at [w.garven@stantonchase.com](mailto:w.garven@stantonchase.com)  
or Christine Fisher at [c.fisher@stantonchase.com](mailto:c.fisher@stantonchase.com)

By applying for this position, you consent to the collection, use and necessary disclosure of the personal information provided during the application and selection processes.

## Queries

If you have any queries on any aspect of the position, recruitment process, need additional information or wish to have an informal discussion, please contact Ward Garven or Christine Fisher at 403 262 6780. Stanton Chase will respect the privacy of any initial approach or expression of interest in this position.

In accordance with the university's equity plan and pursuant to Section 42 of the BC Human Rights code, preference will be given to members of the following designated groups: Aboriginal peoples, persons with disabilities, women, and members of visible minorities. Candidates from these groups who wish to qualify for preferential consideration must self-identify.

Thompson Rivers University is strongly committed to hiring based on merit with a focus on fostering diversity of thought within our community. We welcome those who would contribute to the further diversification of our staff, our faculty and its scholarship including, but not limited to, women, Indigenous, Black and People of Colour, persons with disabilities and persons of any sexual orientation or gender identity. Please note that all qualified candidates are encouraged to apply, however applications from Canadians and permanent residents will be given priority.

## Stanton Chase

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Thompson Rivers University is a comprehensive, learner-centred, sustainable university that serves its regional, national, and international learners and their communities through high quality and flexible education, training, research and scholarship. TRU values the creation and dissemination of knowledge to promote student success. With a mandate and comprehensive slate of programs unique in British Columbia, TRU enables students to reach their goals through many paths to learning, an applied research-informed approach and a supportive, inclusive environment.

### **It's good to be here**

Students are empowered to reach their goals with on-campus and online learning options, individualized student services, hands-on learning opportunities, and a diverse, inclusive environment.

*watch the [Thompson Rivers University Campus Tour](#)*

### **A modern University**

TRU provides diverse, open, and flexible learning environments where research, creativity and innovation thrive. TRU continues to strengthen their commitment to local and regional communities and to meeting the changing educational needs of Canada and the global community.

*learn more at [www.tru.ca](http://www.tru.ca)*

Student success is the priority at Thompson Rivers University. Students are empowered to reach their goals with flexible learning options, individualized student services, hands-on learning opportunities, and a diverse, inclusive environment.

Since 1970, TRU has taken pride in providing an excellent education to every student from a wide variety of backgrounds and perspectives, at various stages of the learning journey. TRU serves more than 25,000 students on campuses in Kamloops and Williams Lake, and via distance or online courses and programs through Open Learning.

From traditional academics to trades, from certificates to graduate degrees, TRU offers over 140 on-campus programs and 60-plus Open Learning programs. Students apply what they learn in co-op work terms, study abroad, undergraduate research, field schools and practicums, service learning and other opportunities — with guidance and mentorship by our accessible faculty. Research, creation and innovation thrive in an open, flexible learning environment. And so do their students.

### **Destination TRU**

Thompson Rivers University boasts a fifty-year history of providing innovative and responsive post-secondary education with a range of educational experiences, including skills upgrading, vocational accreditation, academic undergraduate and graduate degrees, delivering programs on campus, on-line, or through a blending of these modalities in a manner unparalleled nationally and internationally. The TRU community takes particular pride in providing access to non-traditional learners while maintaining a high standard of academic excellence. Additionally, the engaged and scholarly faculty prides itself on providing students at all levels with intellectually challenging environments. Academic excellence and social mobility are equally important values at TRU. Graduates of Thompson Rivers University programs reflect these strengths: whether pursuing graduate studies, training in professional schools, or entering the workplace, TRU alumni have a track record of success. The TRU Academic Plan lays the foundation for maintaining these strengths and guiding TRU's future growth across all areas of the institution.

Over the next five to ten years, TRU will establish itself as a Destination Campus for local, regional, national and international students by providing a standard of educational excellence in the context of: attracting and supporting academically high achieving students; supporting the social mobility of students; continuing to provide access for non-traditional students; providing access to learning for a wide variety of students, including mature/returning students, first-generation learners, and students at our regional centres; providing flexible and alternative learning models and opportunities; and fostering excellence in undergraduate and graduate education. The Academic Planning Process is critical to achieving these goals.



### **Many paths to learning**

TRU's open access to campus, online, distance, and blended learning modalities enables students to find academic success on their own terms, in a style that meets their diverse needs. From ESL and apprenticeship programs, to Bachelor's and Master's degrees, TRU offers more than 140 on-campus programs and more than 60 Open Learning programs in Arts, Science and Health Sciences, Trades and Technology, Tourism, Adventure, Business and Economics, Education, Social Work, Nursing and Law.

### **Thompson Rivers University Campuses**

In Kamloops, from the Secwepemc word for "meeting of the waters", the main campus overlooks the junction of the North Thompson and South Thompson rivers, from which the university gets its name.



TRU campuses also welcome the community with conferences and events such as the Canada Summer Games and the Kamloops Marathon, and opportunities to learn through continuing education and visiting speakers like John Ralston Saul, Peter Mansbridge and Margaret Atwood.

Approximately 14,000 students study on campus at TRU-Kamloops and TRU-Williams Lake, while another 11,000 students enroll annually in distance and online courses and programs. Another 1,100 take courses through TRU's 5 regional centres in Ashcroft, Lillooet, 100 Mile House, Clearwater and Barriere.

45% of TRU students on campuses are between the ages of 19 and 24, while the average age of a TRU-OL learner is 30. On campus, the male/female student ratio is almost 50/50, while at TRU-Open Learning (TRU-OL), two-thirds of the students are female. TRU-OL survey data shows that 73% of OL students work either full or part time, and 29% report having children living at home.

Aboriginal students make up 9.2% of the student population on our campuses, with 2,378 Aboriginal students registered. TRU has 3,500 international students, the top ten countries of origin being: China, Saudi Arabia, India, Taiwan, Japan, the Russia Federation, Nigeria, South Korea, Hong Kong and Germany. Also, there are currently more than 1,000 students enrolled in TRU programs delivered at partner institutions in China, India, Malaysia, Singapore, and Thailand.

### **Kamloops**

Located in the Sahali area on the city's southwest slopes, TRU is walking distance from commercial districts and residential areas, and next door to Kamloops' largest recreational facility, Tournament Capital Centre. A wide variety of outdoor adventures and cultural events are minutes away, year-round. A hub for travel east, north, or south, Kamloops is 1.5 hours from Kelowna, 3.5 hours from Vancouver, and a day's drive from Calgary, Prince George, Victoria or Seattle.

### **Williams Lake**

In the heart of the Cariboo, students can begin study in academic programs, or in various career and trades program options.





## University Initiatives



### Indigenization and The Coyote Project

Following up on the Truth and Reconciliation Commission's recommendations, TRU is taking steps to make the university as inclusive and welcoming to Indigenous people as possible. There are Elders on campus in Kamloops and Williams Lake, mentoring programs and gathering places. The Coyote Project is a two-year campus wide effort to enhance and accelerate indigenization in ways that have meaningful impact.



### Nursing and Population Health Building

TRU will address a shortage of skilled health care professionals to meet the needs of diverse populations by expanding seats and programming through a new \$30.6 million Nursing and Population Health building. The state-of-the-art, 4550 square meter (49,000 square feet) facility will house the Health Care Assistant program, the Bachelor of Science in Nursing and the new Master of Nursing and Master in Nursing, Nurse Practitioner and enable development of new certificate programs.



### The Reach Neighbourhood at TRU

The Reach is a mixed-use development at TRU designed to create a university village with a walkable lifestyle. Development is underway on a 250-hectare Kamloops campus to create a university village known as The Reach Neighbourhood at TRU. The Reach is developed by the Thompson Rivers University Community Trust (TRUCT).



### Accreditation

Two years ahead of schedule, TRU has been granted accreditation at the associate, baccalaureate, and master's degree levels and is compliant with the standards, policies, and eligibility requirements of the NWCCU.



### Academic Plan

TRU's Academic Plan ensures students have access to a research-informed education and our communities have access to the benefits of scholarly, research and creative activities to solve community problems and enrich community life. The varied ways in which TRU is implementing the Academic Plan reflect its five guiding principles: inquiry-based and creative learning; interdisciplinary studies; intercultural understanding; flexible learning options; and life-long learning.



### Strategic Enrolment Management (SEM)

SEM is a process designed to achieve and maintain optimal recruitment and retention of students within the academic context of the institution. It is an institution-wide responsibility touching on all aspects of the student experience to support TRU's mission and student success. The Early Alert program for at-risk students, launched in 2016, is one of several new retention initiatives.

## **Governance**

Governance at TRU is divided into three bodies responsible for corporate and academic decision-making. The Board of Governors makes decisions on such matters as property development, labour and finance. The Senate and the Planning Council for Open Learning make decisions on such matters as curriculum, credentials, admissions and educational policies. The composition, powers and duties of each governing body are legislated by the Province of British Columbia in the Thompson Rivers University Act.

### **Board of Governors (Corporate Decisions)**

The Board of Governors is responsible for the management, administration and control of the property, revenue, business, and affairs of the University except those affairs vested in the Senate or the Planning Council for Open Learning.

### **Senate (Academic Decisions)**

The Senate is responsible for the academic affairs of the University. It sets criteria for awarding credentials, curriculum content, admission qualifications and education policies and procedures.

### **Planning Council for Open Learning (Distance and Online Learning)**

The Planning Council for Open Learning sets the admissions and residency requirements for courses, programs and credentials offered through TRU's Open Learning Division.

### **Administration (Office of the President)**

TRU is a public post-secondary institution, funded by the Province of British Columbia through the Ministry of Advanced Education, Skills and Technology. The Thompson Rivers University Act legislates the leadership of the university, including the powers, duties and offices of the president. The President holds the offices of Vice-Chancellor, member of the Board of Governors and Chair of the Senate.

The President and Vice-Chancellor is the chief executive officer, responsible to the Board of Governors and Senate for the supervision of TRU's administrative and academic work. Advising and reporting to the President are the Provost and Vice-President Academic and Research, the Vice-President Administration and Finance, the Vice-President University Relations, the Office of the General Counsel and Secretariat, the Vice-President International, the Vice-President Research and the Special Advisor to the President on Indigenous Matters.

## **NWCCU Accreditation**

TRU is accredited by the Northwest Commission on Colleges and Universities (NWCCU) at the associate, baccalaureate, and master's degree levels.

Accreditation of an institution of higher education by the NWCCU indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the NWCCU is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.